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Baptist Union Theological Seminary.

MORGAN PARK,
NEAR CHICAGO.



BAPTIST UNION THEOLOGICAL SEMINARY.

Eighteenth Annual Catalogue

OF THE

—*— Officers and Students —*—

OF THE

Baptist Union

Theological * Seminary

Morgan Park,

NEAR CHICAGO.


Published, March, 1885.

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CALENDAR.

1885-6.

JANUARY 29, THURSDAY. Day of prayer for schools and colleges. Services in the Chapel at 9 A. M. and 2 P. M.

MAY 3, SUNDAY. Sermon before the Pattison Missionary Society, at 10.30 A. M.

MAY 4, MONDAY. Annual Oral Examinations begin at 2 P. M. and continue until Wednesday, 4 P. M.

MAY 5, TUESDAY. Address before the Rhetorical Society, in the Morgan Park Baptist Church, at 7.30 P. M.

MAY 6, WEDNESDAY. Address by a member of the Board of Visitors, in the Chapel, at 4 P. M. Annual meeting of the Board of Trustees at 2 P. M.

MAY 6, WEDNESDAY. Sermon before the Alumni Association, at 7.30 P. M.

MAY 7, THURSDAY. Addresses of members of the Graduating Class, and conferring of Diplomas, at 10 A. M. Alumni dinner at 2 P. M. Annual meeting of the Theological Union at 7.30 P. M.

SEPTEMBER 15, TUESDAY. First term of 1885-86 opens. Reception of new students in the Chapel, at 2 P. M.

SEPTEMBER 16, WEDNESDAY. Opening address by President G. W. Northrup, in the Chapel, at 10 A. M.

DECEMBER 22, TUESDAY. Annual Written Examinations begin, and continue until Thursday noon.

OFFICERS

— OF THE —

BAPTIST THEOLOGICAL UNION

1884-85.

PRESIDENT:

E. NELSON BLAKE, - - - - *Chicago.*

VICE-PRESIDENTS:

Hon. J. WARREN MERRILL, - - *Boston, Mass.*

JOHN D. ROCKEFELLER, - - *New York, N. Y.*

SECRETARY:

T. W. GOODSPEED, D. D., - - *Morgan Park.*

TREASURER:

EDWARD GOODMAN, - - - - *Chicago.*

BOARD OF TRUSTEES.

PRESIDENT :				
HON. C. N. HOLDEN,	-	-	-	CHICAGO.
VICE - PRESIDENT :				
E. NELSON BLAKE,	-	-	-	CHICAGO.
TREASURER :				
EDWARD GOODMAN,	-	-	-	CHICAGO.
AUDITOR :				
W. H. HOLDEN,	-	-	-	CHICAGO.
SECRETARY :				
T. W. GOODSPEED, D. D.	-	-	-	MORGAN PARK.

MEMBERS.

CLASS I.—Term Expires May, 1885.

JOHN A. REICHEL, CHICAGO.	J. F. GILLETTE, CHICAGO.
I. C. BOSWORTH, ELGIN.	W. B. BRAYTON, BLUE ISLAND.
G. ANDERSON, D. D., CHICAGO.	C. W. NEEDHAM, CHICAGO.
P. S. HENSON, D. D., CHICAGO.	F. A. SMITH, CHICAGO.
W. H. HOLDEN, CHICAGO.	

CLASS II.—Term Expires May, 1886.

D. C. JENNE, CHICAGO.	F. E. HINCKLEY, CHICAGO.
G. C. LORIMER, D. D., CHICAGO.	J. A. SMITH, D. D., CHICAGO.
D. B. CHENEY, D. D., LIMA, OHIO.	J. K. BURTIS, CHICAGO.
J. S. KENNARD, D. D., CHICAGO.	L. P. SCROGIN, LEXINGTON.
W. W. WAIT, CHICAGO.	

CLASS III.—Term Expires May, 1887.

S. A. SCRIBNER, CHICAGO.	E. NELSON BLAKE, CHICAGO.
HON. C. N. HOLDEN, CHICAGO.	E. C. ATKINS, INDIANAPOLIS, IND.
HON. G. A. PILLSBURY, MINNEAPOLIS, MINN.	F. O. MARSH, CHICAGO.
R. R. RIDDELL, D. D., ST. PAUL, MINN.	HON. S. WOOD, JACKSONVILLE.
W. M. LAWRENCE, D. D., CHICAGO.	

Executive Committee.

C. N. HOLDEN, <i>President.</i>	J. A. REICHELTL.
E. NELSON BLAKE, <i>Vice-President.</i>	W. W. WAIT.
T. W. GOODSPEED, <i>Secretary.</i>	W. M. LAWRENCE.
EDWARD GOODMAN, <i>Treasurer.</i>	G. C. LORIMER.
W. H. HOLDEN, <i>Auditor.</i>	P. S. HENSON.
G. W. NORTHRUP, <i>ex officio.</i>	J. S. KENNARD.
F. A. SMITH.	F. O. MARSH.
W. B. BRAYTON.	

Committee on Faculty.

G. W. NORTHRUP.	D. B. CHENEY.	J. A. SMITH.
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Library Committee.

G. C. LORIMER.	G. W. NORTHRUP.	E. B. HULBERT.
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Board of Visitors.

PRES. A. A. KENDRICK, D. D.,	-	-	-	-	<i>Upper Alton, Ill.</i>
REV. C. E. HEWITT, D. D.,	-	-	-	-	<i>Peoria, Ill.</i>
REV. H. C. MABIE, D. D.,	-	-	-	-	<i>Belvidere, Ill.</i>
REV. O. A. WILLIAMS,	-	-	-	-	<i>Galesburg, Ill.</i>
PRES. W. T. STOTT, D. D.,	-	-	-	-	<i>Franklin, Ind.</i>
REV. G. H. ELGIN,	-	-	-	-	<i>Indianapolis, Ind.</i>
REV. A. BLACKBURN,	-	-	-	-	<i>La Fayette, Ind.</i>
PRES. E. C. SPINNEY, D. D.,	-	-	-	-	<i>Burlington, Iowa.</i>
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REV. C. R. HENDERSON, D. D.,	-	-	-	-	<i>Detroit, Mich.</i>
REV. J. SUNDERLAND,	-	-	-	-	<i>St. Paul, Minn.</i>
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REV. J. W. OSBORN,	-	-	-	-	<i>Fremont, Neb.</i>
PRES. A. OWEN, D. D.,	-	-	-	-	<i>Granville, Ohio.</i>
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REV. W. P. HELLINGS,	-	-	-	-	<i>Milwaukee, Wis.</i>
REV. D. E. HALTEMAN,	-	-	-	-	<i>Delavan, Wis.</i>

FACULTY.

GEORGE W. NORTHRUP, D. D., LL. D., PRESIDENT,*
And Professor of Systematic Theology.

JAMES R. BOISE, D. D., LL. D.,
Professor of New Testament Interpretation.

WILLIAM R. HARPER, PH. D.,
Professor of Hebrew and the Cognate Languages.

ERI B. HULBERT, D. D.,*
Professor of Church History.

A. JUDSON SAGE, D. D.,
Professor of Homiletics, Church Polity and Pastoral Duties.

GALUSHA ANDERSON, D. D.,
Instructor in Theology, during the absence of the President.

JUSTIN A. SMITH, D. D.,
Lecturer on Modern Church History.

N. P. JENSEN, B. D.,
*Professor, in the Scandinavian Department, of History, Biblical Literature,
and Theology.*

EDWARD OLSON, B. D.,
*Instructor, in the Scandinavian Department, in Greek, New Testament Interpretation,
and Philosophy.*

FREDERIC J. GURNEY, B. D.,
Instructor, in the English Department, in New Testament History and Interpretation.

PROFESSOR H. M. SOPER,
Instructor in Elocution.

PROFESSOR HULBERT,
Librarian.

*President Northrup will return from Europe in May, 1885. In his absence, Dr. Hulbert, Acting President, is instructing the Senior Class in Theology.

LECTURERS.

FOR 1885-86.

I. JUSTIN A. SMITH, D. D.

MORGAN PARK, ILL.

EUROPEAN AND AMERICAN ARCHÆOLOGY.

II. LEWIS E. HICKS, PH. D.

LINCOLN, NEBRASKA.

PLANS AND PURPOSES IN NATURE.

III. WAYLAND HOYT, D. D.,

PHILADELPHIA, PA.

HINTS AND HELPS FOR WORK IN THE PASTORATE.

LECTURERS.

1884-1885.

JUSTIN A. SMITH, D. D., Chicago.

- I. Sacred Books of Historical Religions.
- II. The Idea of Evil in Historical Religions.
- III. The Idea of Redemption in Historical Religions.
- IV. The Idea of a Future Life in Historical Religions.
- V. The Ethical Value of the Historical Religions.
- VI. Their Place and Influence in the Historical Religions of Civilization.

A. JUDSON SAGE, D. D., Morgan Park.

- I. The Agnostic Method and its Pessimistic Outcome.
- II. Some Uncertainties of Science and Philosophy, and Some Certainties of Religion.
- III. The Divine Character and its Embodiment.
- IV. The Book Divine, the Book of Humanity.

GEORGE C. LORIMER, D. D., Chicago.

- I. Thomas Münzer, or The Peasants' War.
- II. John of Leyden, or The Revolt of Münster.

Rev. W. P. ELSDON, Englewood, Ill.

Some Elements of Preaching Power.

Rev. J. T. BURHOE, Rockford, Ill.

The Pastor's Relation to the Church.

P. S. HENSON, D. D., Chicago, Ill.

The Essentials of Ministerial Success.

[Six Lectures.]

STUDENTS.

GRADUATE CLASS.

CHARLES WILLIAM EEDE, B.A., - - - - - *Red Wing, Minn.*
Toronto University ; Rochester Theological Seminary.

FREDERIC JAMES GURNEY, B.A., B.D., - - - - - *Chicago, Ill.*
University of Michigan ; Baptist Union Theological Seminary.

JAMES EUGENE HAMILTON, B.A., B.D., - - - - - *Uxbridge, Ontario.*
Brown University ; Baptist Union Theological Seminary.

CHARLES KENDALL HARRINGTON, B.A., B.D., - - - *Sydney, Cape Breton, N. S.*
Acadia College ; Baptist Union Theological Seminary.

FRANCIS PERCIVAL STEWART LAMB, - - - - - *Montreal, Canada.*
McGill University ; Toronto Baptist College.

HUGH DAVID MORWOOD, B.D., - - - - - *Detroit, Mich.*
Baptist Union Theological Seminary.

ALFRED S. ORCUTT, B.A., B.D., - - - - - *Watertown, Dakota.*
Denison University ; Baptist Union Theological Seminary.

JOHN W. PAYNE, B.A., B.D., - - - - - *Clinton, Mich.*
Denison University ; Rochester Theological Seminary.

JOHN W. WEDDELL, M.A., B.D., - - - - - *Morgan Park, Ill.*
Denison University ; Baptist Union Theological Seminary.

SENIOR CLASS.

JOSEPH BIRDSALL BANKER,	-	-	-	-	-	Benton Harbor, Mich.
Franklin College.						
NORTON EVERETT CHAPMAN,	-	-	-	-	-	Waupun, Wis.
Madison University.						
LUTHER LYCURGUS CLOYD,	-	-	-	-	-	Boonsboro, Mo.
William Jewell College.						
WILLIAM MILTON CORKERY, B.A.,	-	-	-	-	-	Kokoma, Ontario.
University of Chicago.						
CLARK EUGENE CRANDALL, B.A.,	-	-	-	-	-	Milton, Wis.
Milton College.						
CHARLES H. IRVINE,	-	-	-	-	-	Lobo, Ontario.
Woodstock College.						
PENN EDWARD MOORE, B.A.,	-	-	-	-	-	Ontario, Ill.
Knox College.						
EDWARD RITCHIE POPE,	-	-	-	-	-	San Francisco, Cal.
Harvard University.						
SAMUEL BOND RANDALL, B.A.,	-	-	-	-	-	Chicago, Ill.
University of Chicago.						
DIO PEASE SHELTON, B.A.,	-	-	-	-	-	Kalamazoo, Mich.
Kalamazoo College.						
LEBBEUS J. SHOEMAKER, M.A.,	-	-	-	-	-	Clarion, Pa.
Princeton College.						
BUNYAN SPENCER, M.A.,	-	-	-	-	-	Granville, Ohio.
Denison University.						
JOHN WESLEY TANNER, B.A.,	-	-	-	-	-	Gardner, Ill.
Kalamazoo College.						
LEVI DANIEL TEMPLE, B.A.,	-	-	-	-	-	Granville, N. Y.
University of Chicago.						
JOHN L. WILLIAMS, B.A.,*	-	-	-	-	-	Stonington, Ill.
Brown University.						

*Deceased.

SENIOR CLASS, 15.

MIDDLE CLASS.

L. R. BANKS,*	-	-	-	-	-	Cherry Grove, O.
National Normal School.						
FRANK C. BINGHAM,	-	-	-	-	-	Fort Atkinson, Iowa.
Acadia College.						
ISAIAH W. COREY, B.A.,	-	-	-	-	-	Cole's Island, N. B.
Acadia College.						
EDWARD RUFUS CURRY, B.A.,	-	-	-	-	-	Windsor, N. S.
Acadia College.						
GEORGE M. DANIELS,	-	-	-	-	-	Spring Prairie, Wis.
Wayland Academy.						
GEORGE HENRY GAMBLE,	-	-	-	-	-	Kewanee, Ill.
Knox College.						
JAMES HENRY GARNETT, B.A.,	-	-	-	-	-	Oberlin, Ohio.
Oberlin College.						
FREDERICK GEORGE HARRINGTON,	-	-	-	-	-	Sydney, C. B. N. S.
Acadia College.						
DANIEL ROBERT MCGREGOR, B.A.,	-	-	-	-	-	Antigonishe, N. S.
Wabash College.						
FRANCIS MARION MITCHELL, M. A.,	-	-	-	-	-	Kane, Ill.
Shurtleff College						
D. D. ODELL, B.A.,	-	-	-	-	-	Hamilton, N. Y.
Madison University.						
CAREY J. J. POPE, B. A.,	-	-	-	-	-	Rockford, Ill.
Madison University.						
CHARLES R. SARGENT, B.A.,	-	-	-	-	-	Cincinnati, Ohio.
University of Chicago.						

MIDDLE CLASS 13.

*Deficient in Greek.

JUNIOR CLASS.

COLDORE J. BANKS, B.S.,	-	-	-	-	-	Cherry Grove, Ohio.
Denison University.						
THOMAS VASSAR CAULKINS, B.A.,	-	-	-	-	-	Amenia, N. Y.
University of Rochester.						
JEFFERSON JAMES CROSBY,	-	-	-	-	-	Kalamazoo, Mich.
Kalamazoo College.						
ELMER ELLSWORTH DRESSER, B.A.,	-	-	-	-	-	Kalamazoo, Mich.
Kalamazoo College.						
JUDSON A. ELLIOTT,†	-	-	-	-	-	Bolivar, Mo.
South-Western Baptist College.						
JASPER NEWTON FIELDS, B.A.,	-	-	-	-	-	Granville, Ohio.
Denison University.						
CHARLES LEWIS FISHER, B.A.,	-	-	-	-	-	New Orleans, La.
Leland University.						
JOHN ELY GREGORY,	-	-	-	-	-	South Bend, Ind.
Michigan Agricultural College.						
GEORGE FREDERIC HILTON,*	-	-	-	-	-	Keokuk, Iowa.
MARION MILFORD LEWIS, B.S.,*	-	-	-	-	-	Manhattan, Kan.
Kansas State Agricultural College.						
EUGENE K. MARYATT,*	-	-	-	-	-	Lansing, Iowa.
Upper Iowa University.						
FRANK CHARLES MARSHALL, B.A.,	-	-	-	-	-	South Haven, Mich.
Kalamazoo College.						
WILL PARKER MCKEE, B.A.,	-	-	-	-	-	Crawfordsville, Ind.
Wabash College.						
JOHN OLIVER,	-	-	-	-	-	Sunderland, Ontario.
Woodstock College.						
MORTON PARSONS,	-	-	-	-	-	Evanston, Ill.
University of Chicago.						
SILAS EBER PRICE, B.A.,	-	-	-	-	-	Newark, Ohio.
Denison University.						
JOHN STAFFORD,	-	-	-	-	-	Flesherton, Ontario.
Toronto University.						
JOB HART SCOTT, B.A.,	-	-	-	-	-	Brighton, Mich.
University of Michigan.						
FRED RICKER SWARTWOUT, B.A.,	-	-	-	-	-	Chicago, Ill.
University of Chicago.						
RICHARD JACHIN TEMPLE, B.A.,	-	-	-	-	-	Vicksburg, Miss.
Denison University.						
JAMES ELLIOTT THOMAS,	-	-	-	-	-	St. Marys, Ohio.
Ohio Wesleyan University.						

JUNIOR CLASS, 21.

*Deficient in Greek.

†Deficient in Hebrew.

ENGLISH COURSE.

SENIOR CLASS.

JACOB LUCIAN PARKER,	-	-	-	-	-	<i>Barrington, Ill.</i>
THOMAS STEPHENSON,	-	-	-	-	-	<i>Bathgate, Dakota.</i>

MIDDLE CLASS.

CHARLES H. HOLDEN,	.	-	-	-	-	<i>Yorkville, Ill.</i>
JAMES W. STARK,	-	-	-	-	-	<i>Franklin, Ind.</i>
Franklin College.						

JUNIOR CLASS.

PETER BUTLER ERNSBERGER,	-	-	-	-	-	<i>Fenton, Mich.</i>
JOEL PRESCOTT GREEN,	-	-	-	-	-	<i>Redford, Mich.</i>
EUGENE HALL,	-	-	-	-	-	<i>Peru, Ind.</i>
WILLIAM HERBERT KNAPP,	-	-	-	-	-	<i>Valparaiso, Ind.</i>
University of Chicago.						
CHARLES ADDISON RICE,	-	-	-	-	-	<i>Alliance, Ohio.</i>
ALEXANDER RUNYON, JR.,	-	-	-	-	-	<i>Shellsburg, Iowa.</i>
SAMUEL WILTSHIRE,	-	-	-	-	-	<i>Braceville, Ill.</i>
AUGUST CARL ZELHOFER,	-	-	-	-	-	<i>Grand Junction, Iowa.</i>

ENGLISH CLASSES, 12.

OPTIONAL CLASSES.

CLASS IN ARAMAIC.

E. E. DRESSER (Junior).	C. K. HARRINGTON (Graduate).
J. N. FIELDS (Junior).	J. W. PAYNE (Graduate).
G. H. GAMBLE (Middler).	E. R. POPE (Senior).
F. G. HARRINGTON (Middler).	D. P. SHELDON (Senior).
MISS MARY COOLEY.	
MRS. C. R. CRANDALL.	
MISS C. K. SMITH.	

CLASS IN ASSYRIAN.

N. E. CHAPMAN (Senior).	W. R. HARPER.
C. E. CRANDALL (Senior).	C. K. HARRINGTON (Graduate).
F. J. GURNEY (Graduate).	J. W. PAYNE (Graduate).

[This class has studied under the direction of Professor D. G. Lyon, Ph.D., Cambridge, Mass.]

REPRESENTATION.

COLLEGES AND UNIVERSITIES.

ACADIA COLLEGE.	PRAIRIE COLLEGE.
BROWN UNIVERSITY.	PRINCETON COLLEGE.
DENISON UNIVERSITY.	SHURTLEFF COLLEGE.
FRANKLIN COLLEGE.	SOUTH-WESTERN BAPTIST COLLEGE.
HARVARD UNIVERSITY.	STATE UNIVERSITY OF IOWA.
KALAMAZOO COLLEGE.	TORONTO BAPTIST COLLEGE.
KANSAS STATE AGRICULTURAL COLLEGE.	TORONTO UNIVERSITY.
KNOX COLLEGE.	UNIVERSITY OF CHICAGO.
LAGRANGE COLLEGE.	UNIVERSITY OF DESMOINES.
LELAND UNIVERSITY.	UNIVERSITY OF MICHIGAN.
MADISON UNIVERSITY.	UNIVERSITY OF MINNESOTA.
MCGILL UNIVERSITY.	UNIVERSITY OF ROCHESTER.
MICHIGAN AGRICULTURAL COLLEGE.	UNIVERSITY OF WISCONSIN.
MILTON COLLEGE.	UPPER IOWA UNIVERSITY.
MONMOUTH COLLEGE.	WABASH COLLEGE.
NATIONAL NORMAL SCHOOL.	WHEATON COLLEGE.
OBERLIN COLLEGE.	WILLIAM JEWELL COLLEGE.
OHIO WESLEYAN UNIVERSITY.	WOODSTOCK COLLEGE.

STATES AND COUNTRIES.

CALIFORNIA, - - - -	1	NEW YORK, - - - -	3
DAKOTA, - - - -	2	OHIO, - - - -	9
ILLINOIS, - - - -	16	PENNSYLVANIA, - - - -	1
INDIANA, - - - -	5	WISCONSIN, - - - -	5
IOWA, - - - -	5		
KANSAS, - - - -	1	DENMARK, - - - -	2
LOUISIANA, - - - -	1	ONTARIO, - - - -	4
MICHIGAN, - - - -	11	NORWAY, - - - -	1
MINNESOTA - - - -	5	NOVA SCOTIA, - - - -	4
MISSOURI, - - - -	2	NEW BRUNSWICK, - - - -	1
MISSISSIPPI, - - - -	1	QUEBEC, - - - -	1
TOTAL, - - - -	-		81

SUMMARY.

REGULAR COURSE.

[illegible]

ENGLISH COURSE.

[illegible]

SCANDINAVIAN DEPARTMENT.

FIRST CLASS,	-	-	-	-	-	-	-	-	5
SECOND CLASS,	-	-	-	-	-	-	-	-	2
SPECIAL CLASS,	-	-	-	-	-	-	-	-	4—II
TOTAL,	-	-	-	-	-	-	-	-	8I

COURSE OF INSTRUCTION.

GENERAL VIEW OF THE WORK IN EACH DEPARTMENT.

SYSTEMATIC THEOLOGY.

Prof. G. W. NORTHRUP.

The course in this department will include a full and systematic investigation of the doctrines of Christianity. Instruction is given by lectures in connection with the consultation of standard works, and free oral discussions. Recitations, examinations, oral and written, and essays, are required of the classes in each of the three years.

NEW TESTAMENT.

Prof. J. R. BOISE.

Two objects are held steadily in view in this department:

First, to secure as critical and exact a method of study as possible; a method which it is hoped the student will carry with him through all his exegetical work.

Second, to read, in strict accordance with the method indicated, as large a part of the New Testament as possible; in order to acquire as accurate, complete and comprehensive a knowledge of the actual contents of that book—the Minister's Hand-Book—as can be obtained in the time allotted to New Testament interpretation.

The order of study, subject, of course, to variations with successive classes, is in general as follows :

1st Year. Gardiner's Harmony of the Gospels; and the Acts of the Apostles.

2d Year. The Shorter Epistles; and the Apocalypse.

3d Year. The Remaining Epistles.

It is thought to be wisest thus to confine the attention of the Student in this department chiefly to the reading, as accurately and intelligently as possible, of the entire New Testament, leaving the discussion of Theological questions to the department where they properly belong, and referring the classes to the various learned works, where the best information will be obtained on Archæological, Historical and other collateral subjects.

The Greek text used, in this department, is that of Tischendorf, or that of Westcott & Hort.

Among the many works of reference, besides the well known commentaries, may be mentioned particularly, Smith's Dictionary of the Bible, edited by Dr. Hackett; Winer's and Buttman's New Testament Grammars; Hudson's Greek and English Concordance; the Englishman's Greek Concordance; Robinson's Lexicon; Westcott's Introduction; and Ebrard's Gospel History.

OLD TESTAMENT.

Prof. W. R. HARPER.

It is the aim of this department to make the student thoroughly acquainted with the fundamental principles of the Hebrew language, to insure such a mastery of its forms, idioms and vocabulary as will enable him to read the Hebrew Bible with ease and accuracy. In order to bring about this result, the largest possible amount of Hebrew is translated consistently with careful and critical study. The elements are taught by an inductive method, at once simple and natural. History is read during the first year; poetry, the second year; and prophecy, the third. During the second and third years there are oral and written exegeses of passages which are of special interest, or which present unusual difficulties. Attention is given to the study of the Geography and Archæology of Palestine, as well as to Biblical Introduction and Hermeneutics.

Classes in Chaldee and Syriac will be formed each year at the beginning of the first and second terms respectively.

Students about to enter the Seminary are advised to obtain beforehand, if possible, a knowledge of the elements of Hebrew. This can be secured through either the "Correspondence School," or the "Summer Schools" of *The Institute of Hebrew*. For those who come thus prepared a separate section will be formed. Information may be had by addressing the Professor in charge of the department.

CHURCH HISTORY

Prof. E. B. HULBERT.

It is neither possible nor desirable to master the minor details of so vast a subject as the History of the Church. A treatment which studiously refrains from burdening the mind with unnecessary matters, leaves time in the three years given to this study, thoroughly to inform the student on those salient features of the history which are of living and permanent interest and value. Dead issues and exploded theories are passed over lightly. Each event is studied in both its chronological and its causal connections. Lectures, recitations, discussions, special investigations, essays, daily reviews, and written and oral examinations, are the modes of imparting instruction.

HOMILETICS.

Prof. A. J. SAGE.

In preaching, as in every art, much waste of time and energy may be avoided by observing the teachings of experience. Modern methods of preaching are a growth of ages. They have been developed according to principles which are clearly ascertained, and are worthy of closest attention. Scriptural precept and example should be studied, and the sermons of the ablest preachers should be analyzed in the light of accepted principles of discourse. Exercises in the choice of texts, the deduction and statement of themes, the framing and development of plans and the preaching of sermons should anticipate the demands of the pulpit. The most practical methods of explaining the Scriptures should be investigated and applied. Helpful criticism by instructors and classmates should correct errors, recognize and encourage aptitudes and prepare the student for the unsparing criticisms of public life.

The scriptural order of the church, the relations of pastor and people, and the best methods of pastoral work may be so studied that the young minister shall know how to act efficiently at the outset.

The Regular Course of Study.

JUNIOR YEAR.

OLD TESTAMENT.

Elements of Hebrew. Etymology, Syntax, Prose Accents.
Translation, from English into Hebrew. Acquisition of a Vocabulary.
Critical Translation in Genesis, Exodus and Deuteronomy. Extempore Translation in Joshua, Judges and Ruth.
Exegetical study of Jonah.
Lectures on Biblical History.

NEW TESTAMENT.

Gardiner's Harmony of the Gospels. The Acts of the Apostles.

HOMILETICS.

Theory of the Sermon; the Text; the Explanation and Expository Preaching;
Plans of Sermons; Essays, Dictations and Lectures.

THEOLOGY.

Preliminary Lectures.
The Doctrine of the Existence of God.
The Divine Origin and Inspiration of the Scriptures.

CHURCH HISTORY.

The Ancient Period: Introduction.
The Religious, Intellectual and Political Preparation for Christ's Advent.
Judaism and Paganism.
Culture and Corruption of the Augustan Age.
The Establishment of Christianity in the Roman Empire.
Persecution and Martyrdom. Written Attacks. Apologies.
The New Testament Idea of the Church.
Constitution and Discipline. Life and Worship. Heresies and Sects.
The Union of Church and State.
The Migration of Nations. The Fall of the Empire.
The Rise of the Papacy.

ELOCUTION.

Physical Training. Breath Management. Vocal Gymnastics.
Correcting False Habits of Voice and Action.
Elementary Expression.

MIDDLE YEAR.

OLD TESTAMENT.

The Syntax of Gesenius's Hebrew Grammar, with references to Driver's Use of the Tenses in Hebrew.

Hebrew Prosody, and the Poetic Accents.

Extempore translation in I. and II. Samuel.

Critical Translation of some of the Poetical Passages in the Historical Books, and of selected Psalms.

Oral and Written Exegeses of selected passages.

The Text of the Old Testament.

The Books of the Old Testament considered separately.

The Old Testament Canon.

Chaldee Grammar, with translation and study of selections from the Books of Ezra and Daniel, and from the Targums (optional).

NEW TESTAMENT.

The shorter Epistles.

The Apocalypse.

HOMILETICS.

The Theory of the Sermon continued; the Introduction, the Proposition, Divisions, Conclusion.

Plans and the Criticism of Sermons of Distinguished Preachers.

Preaching before the class.

CHURCH HISTORY. *First Term.*

The Mediæval Period:

Conversion of the Gothic, Scandinavian and Slavonic Races.

Schism between the Greek and Western Churches.

Mohammedanism and the Crusades.

Rise and Decline of the Romish Hierarchy.

Monasticism. Scholasticism and Mysticism.

The Paulicians, Albigenses, Waldenses.

The Intellectual and Moral Preparations for the Reformation.

Second Term.

The Modern Period:

The State of Europe before the Reformation.

The Reformation: Its Principles and Leaders; Its Fortunes in the European States.

The Catholic, Lutheran and Reformed Churches.

Christianity in America.

The Denominations.

Modern Missions.

THEOLOGY.

The Validity of our Conception of God.
 The Perfections of God, including his Attributes, Purposes and Providence.
 The Reconciliation of the fact of Sin with the Divine Benevolence and Holiness.
 Angels, Good and Evil.
 The Origin of Man. The Unity of Mankind.
 The Essential Elements of Man's Being.
 The Will: Ability and Inability, and Relation of Ability to Obligation.
 Probation and Apostasy.
 Sin: Its Essence, Universality, Degree and Penalty.
 Theories of the Origin of Sin as found in the Race.

ELOCUTION.

Logical Analysis of Sentiment.
 Technical Drill in Applying the Laws Governing the Forms and Qualities of Voice.
 Inflection, Emphasis, etc.
 Gesture and the Higher Forms of Expression.

*SENIOR YEAR.**OLD TESTAMENT.*

Review of Hebrew Etymology and Syntax.
 Study of Hebrew Synonyms.
 Extempore Translation in I. and II. Kings.
 Critical Translation in Isaiah.
 Oral and Written Exegeses of Messianic Psalms and Messianic Prophecies.
 The Principles of Interpretation, including the study of the Laws for the Interpretation of Types, Symbols and Prophecy.
 The History of Old Testament Interpretation.
 Syriac Grammar, with translation and study of Selections from Syriac Historians, and from the Syriac version of the Old Testament (optional).

NEW TESTAMENT.

The remaining Epistles.

HOMILETICS, PASTORAL DUTIES AND CHURCH POLITY.

- (1) Sermons before the Students, Plans, Lectures, etc.
- (2) The Scriptural Form of Church Organization. The New Testament Law of Church Membership. The Officers of the Church. The Reception of Members. Formative and Corrective Discipline. The Relation of the Church to other Churches, to Associations, Councils, Benevolent Societies and the State. The Ordinances.
- (3) The Minister's Personal and Professional Character. Call to the Ministry. Settlement and Ordination. Conduct of Public Service. Liturgical Cultivation. Administration of Ordinances. Pastoral Visiting. Marriage Rites. Funeral Services. Devotional Meetings. The Pastor's Relation to the Sunday School, to Missions, Society, the Press, Reformatory Movements, other Ministers, other Denominations.

CHURCH HISTORY. First Term.

The Philosophic Systems, as they stand related to Christianity.
The History of Apologies.

Second Term.

History of Doctrines and of Symbols.

THEOLOGY.

The Person of Christ. Erroneous Views of the Person of Christ.
The Atonement : Its Nature, Necessity and Extent.
The Deity and Personality of the Holy Spirit.
Election : different views examined, objections answered.
Regeneration : its Nature and Author.
Faith and Repentance.
The Union of Believers with Christ.
Justification : its Nature and Ground. Sanctification.
The Perseverance of the Saints.
Means of Grace.
The Church : its Constitution and Government.
Baptism : its Nature, Design and Subjects.
The Lord's Supper.
Death and the Intermediate State.
The Coming of Christ.
The Resurrection of the Dead.
The Last Judgment.
The Final States of the Righteous and the Wicked.

ELOCUTION.

Bible and Hymn Reading.
Criticism on the Delivery of Written and Extemporaneous Sermons.
General Review of the Entire Course.

GRADUATE CLASS.

FOURTH YEAR.

There has been established a course of study for such graduates of this and other Seminaries as desire to spend an additional year in general theological study, or in investigating special subjects in any of the departments of Theology. This course is intended :

(1) For students who may desire to continue their theological studies beyond those prescribed in the regular course of three years.

(2) For pastors who may wish to spend a year or more in special study, under the advice and direction of the Professors, and with the helps furnished by the Seminary library.

The class, or portions of the class, may choose from the following subjects. Individual members of the class may pursue other branches of study, by private arrangement with the Professors:

PRESIDENT NORTHRUP :

- (1) Dorner's "System of Christian Doctrine."
- (2) Contemporary Philosophy.
- (3) Special Topics in Apologetics.

PROFESSOR BOISE :

- (1) A critical review of portions of the New Testament.
- (2) Selected portions of the Septuagint.
- (3) Old Testament quotations in the New Testament.

PROFESSOR HARPER :

- (1) Modern Criticism of the Pentateuch.
- (2) Selected portions of the Targums.
- (3) Messianic Passages in the Old Testament.

PROFESSOR HULBERT :

- (1) Comparative study of Creeds.
- (2) The Christian Philosophy of Morals.
- (3) History of Modern Missions.

PROFESSOR SAGE :

- (1) Analysis and criticism of Sermons of distinguished Preachers.
- (2) Private examinations of Sermons on which criticism or suggestions may be desired.

No pains will be spared by the members of the Faculty to make the work of this class both attractive and profitable, and it is believed that the course, as arranged, will meet an existing want.

The English Course of Study.

In addition to the regular course of study, a special course is laid down for those whose age or other circumstances make it impossible for them to enter the Regular Course of the Seminary. The English Course is the same as the Regular Course, omitting the work in the languages. Instead of the work in Hebrew and Greek, an equal amount of time will be given to the study of the English Scriptures. Instruction will be given also in Mental and Moral Science, Logic and Rhetoric. The exact nature of the work in Church History, Theology, Homiletics and Elocution may be ascertained by referring to the Regular Course of Study (pp. 20-23). The following plan will be followed in the study of the Old and New Testaments in English:—

JUNIOR YEAR.

OLD TESTAMENT.

Biblical History to the reign of Saul (1095 B. C.)

Geography of Palestine, and of the countries to which reference is made in the Old Testament.

General study of the Pentateuch, Joshua, Judges.

Exegetical study of selected portions of the Pentateuch, Joshua and Judges.

NEW TESTAMENT.

Gardiner's Harmony of the four Gospels in English.

In connection with the leading outlines in the life of our Lord, and the leading characteristics of the four evangelists, a careful comparison will be made by the teacher of the various versions in English, also in Latin, German, French and the Scandinavian languages (if the class are fitted for such work) with the original Greek.

MIDDLE YEAR.

OLD TESTAMENT.

Biblical History from the reign of Saul to the end of the Northern Kingdom (721 B. C.)

Antiquities of the Old Testament, including the Domestic, Civil and Religious Institutions of the Israelites.

General study of the earlier Historical Books, I and II Samuel, I Kings, and of the Poetical and Prophetical writings of this period.

Exegetical study of selected Psalms, and of portions of the earlier Prophets.

NEW TESTAMENT.

The Acts of the Apostles, and the Catholic Epistles.

The same comparison of the original Greek with the various versions will be continued. Also the outlines and the actual contents of those portions of the New Testament will be carefully considered.

SENIOR YEAR.

OLD TESTAMENT.

Biblical History from the end of the Northern Kingdom (721 B. C.) to the close of the Canon.

Jewish History from the close of the Canon to the coming of Christ.

The Principles of Interpretation.

General study of the later Historical Books, II Kings, I and II Chronicles, Nehemiah, Ezra and Esther.

Exegetical study of portions selected from Job, Proverbs and the later Prophets.

Examination of the Apocryphal Books of the Old Testament.

NEW TESTAMENT.

Selections from the remaining Epistles and from the Revelation will be studied on the same plan as in the preceding years.

Historical, Geographical, Archæological, Doctrinal and other questions will, from time to time, find a place.

In the entire course of study, the commentaries issued by the American Baptist Publication Society are particularly recommended.

THE SCANDINAVIAN DEPARTMENT.

FACULTY.

N. P. JENSEN,

Professor in History, Biblical Literature, Theology and Homiletics.

EDWARD OLSON,

Instructor in Greek, New Testament Interpretation and Philosophy.

BOARD OF VISITORS.

REV. H. A. REICHENBACH,	-	-	-	-	<i>Council Bluffs, Iowa.</i>
REV. C. J. JOHNSON,	-	-	-	-	<i>Dell Rapids, Dakota.</i>
REV. J. S. LUNN,	-	-	-	-	<i>Geneva, Minn.</i>
REV. J. LARSON,	-	-	-	-	<i>Oconomowoc, Wis.</i>

STUDENTS IN THE SCANDINAVIAN DEPARTMENT.

FIRST CLASS.

GUNDER NESSE,	-	-	-	-	<i>Trondhjem, Norway.</i>
CHRISTIAN AUGUST BROHOLM,	-	-	-	-	<i>Copenhagen, Denmark.</i>
CHRISTIAN OLSON,	-	-	-	-	<i>Minneapolis, Minn.</i>
CHRISTIAN WALLENTIN FINWALL,	-	-	-	-	<i>Chicago, Ill.</i>
ANDREW CHRISTIAN NESBY,	-	-	-	-	<i>Frederikshavn, Denmark.</i>

SECOND CLASS.

ANTON BRANDT,	-	-	-	-	<i>Minneapolis, Minn.</i>
PETER NELSON,	-	-	-	-	<i>Albert Lea, Minn.</i>

SPECIAL CLASS.

JACOB JORGENSEN,	-	-	-	-	<i>Union Grove, Wis.</i>
THOMAS JENSEN,	-	-	-	-	<i>Albert Lea, Minn.</i>
ANDREW SORENSSEN,	-	-	-	-	<i>Chicago, Ill.</i>
CHRISTIAN HENNINGSEN,	-	-	-	-	<i>Waupaca, Wis.</i>

Specification of the Work in the Scandinavian Department.

Branches taught by Prof. N. P. Jensen.

I. *HISTORY*. *a. Universal History*. *b. Church History*, with special attention to the History of Christian Doctrine and of Baptist Principles.

II. *BIBLICAL LITERATURE*. *a. Biblical Geography*: Palestine and surrounding Countries at the time of Abraham, of the Judges, and of Christ. *b. Biblical Archaeology*: Life, Occupations, Architecture, Government and Religious Institutions of the ancient Hebrews. *c. Biblical Introduction*: Origin and History of the Canon; Peculiarities of the Original Text; History of Textual Criticism; Special Introduction.

III. *SYSTEMATIC THEOLOGY*. Introduction; the Existence of God; Divine Origin and Inspiration of the Bible; God's Revelation of Himself; the Trinity; His Will; Purposes and Providence; Angels, good and evil, and their Service; Origin of Man; Unity of the Race; the Essential Elements of Human Nature; the Fall; Sin, its Nature, Extent, Degree and Result; the Deity and Humanity of Christ; the Atonement; the Deity, the Personality and the Work of the Holy Spirit; Regeneration; Justification; Sanctification; the Perseverance of the Saints; Means of Grace; the Church, its Organization, Ordinances, Government and Activities; Death and the Intermediate State; the Coming of Christ; the Resurrection and the Last Judgment; the Final States of the Righteous and the Wicked.

IV. *HOMILETICS*. *a. Introduction*: Definition; Relation of Homiletics to other Departments; Importance of its Study; Sources of Homiletical Discipline; Dangers to be avoided; Objections to the Study; Methods of Development. *b. Fundamental Principles*: What a Gospel Sermon is; Requisites to Evangelical Preaching; the Preacher and Eloquence. *c. Materials of Homiletics*: Invention; Subjects for Sermons; the Text; Explication; Arguments; Illustration; Persuasion. *d. Formal Homiletics*: Disposition; Different Species of Sermons; the Parts of a Sermon; Style; General and Special Preparation; Delivery of Sermons; Remarks with regard to the Conducting of Public Worship.

References. Hoppin: Homiletics. Shedd: Homiletics and Pastoral Theology. Broadus: Preparation and Delivery of Sermons. Kidder: A Treatise on Homiletics. Vinet: Homiletics. Phelps: The Theory of Preaching. Harms: Pastoral Theology. Oosterzee: Practical Theology. Also, the works of Hagenbach, Baur, Palmer, Mynster, etc., which can be read in our own languages.

As soon as practicable, students are requested to present Analyses of recorded speeches in the Bible, and of sermons of prominent Preachers. Exercises in deducing themes, making plans, preparing and delivering sermons for criticism.

V. *HISTORY* of the *DANISH* Language and Literature.

Branches taught by Prof. Edw. Olson.

I. *ELEMENTS OF GREEK GRAMMAR*, with special reference to the language of the New Testament; Interpretation.

II. *PHILOSOPHY*. *a. Logic*: Terms; Propositions; Syllogisms; Fallacies; Method; Induction; Subsidiaries of Induction. *b. Psychology*: Consciousness; the Perceptive Faculties; the Sensibility; the Will. *c. Moral Philosophy*: The Nature of the Moral Agent; the Nature of Virtue; the Philosophy of the Life of Duty; Individual Ethics; Social Ethics; Theistic Ethics.

III. *DANISH*. Elements of Danish Grammar; Exercise in Composition and Analysis.

IV. *ENGLISH*. Practical Exercises in Reading, Writing and Speaking the English Language.

COURSE OF STUDIES.

ALL THE STUDENTS TOGETHER.

THE BIBLE IN THE SCANDINAVIAN LANGUAGE.

THE FIRST CLASS.

DANISH GRAMMAR,	-	-	-	-	-	-	-	<i>Peterson.</i>
ENGLISH GRAMMAR,	-	-	-	-	-	-	-	<i>Peterson.</i>
GREEK GRAMMAR,	-	-	-	-	-	-	-	<i>Bruun.</i>
GREEK TESTAMENT,	-	-	-	-	-	-	-	<i>In the Gospel of Matthew.</i>
LOGIC,	-	-	-	-	-	-	-	<i>Kroman.</i>
BIBLICAL GEOGRAPHY AND ARCHÆOLOGY,	-	-	-	-	-	-	-	<i>Barrows.</i>

THE SECOND CLASS.

DANISH LANGUAGE,	-	-	-	-	-	-	-	<i>History of Literature.</i>
ENGLISH LANGUAGE,	-	-	-	-	-	-	-	<i>Exercises.</i>
GREEK TESTAMENT,	-	-	-	-	-	-	-	<i>In the Epistles of Paul.</i>
PSYCHOLOGY,	-	-	-	-	-	-	-	<i>By Lectures.</i>
THEOLOGY,	-	-	-	-	-	-	-	<i>By Lectures.</i>
HOMILETICS,	-	-	-	-	-	-	-	<i>By Lectures.</i>

THE THIRD CLASS.

DANISH LANGUAGE,	-	-	-	-	-	-	-	<i>Composition.</i>
MORAL PHILOSOPHY,	-	-	-	-	-	-	-	<i>By Lectures.</i>
CHURCH HISTORY,	-	-	-	-	-	-	-	<i>Nisen and Kurtz.</i>
BIBLICAL INTERPRETATION,	-	-	-	-	-	-	-	<i>In the Epistles of Paul.</i>
THEOLOGY,	-	-	-	-	-	-	-	<i>By Lectures.</i>
HOMILETICS,	-	-	-	-	-	-	-	<i>Exercises.</i>

REMARKS. *Universal History* is not taught regularly, but it is read privately by the students, under the direction of the instructor in History.

Students, who are capable of so doing, will, according to the advice of the faculty, take Hebrew and other select studies in connection with the American Department of the Seminary.

Special Classes will be formed each year of students who, for some good reason, are prevented from taking the full course.

The Scandinavian Literary Society affords an opportunity for weekly exercises in discussion and extemporaneous speaking.

GENERAL INFORMATION.

THE BAPTIST THEOLOGICAL UNION, LOCATED AT CHICAGO.

The above is the legal title of the organization which founded, has sustained, owns and controls the Seminary. It is composed of life and annual members. All persons who contribute to its funds \$30.00, or more, are life members; and those who contribute at any time one dollar, are members for that year.

The Union meets annually in connection with the Commencement Exercises of the Seminary, when it hears the reports of the Board of Trustees, the Treasurer, the Faculty, and the Examining Committees, elects Officers and the new Board of Trustees, and transacts any other necessary business.

THE BOARD OF TRUSTEES.

The Board of Trustees consists of twenty-seven members, divided in three classes of nine each. The term of one class expires each year, when the Union elects their successors, whose terms continue three years. The Board is entrusted by the Union with the control and management of the affairs and funds of the Union. It holds two regular meetings annually, and special meetings when occasion requires. It elects the Professors of the Seminary, and its action is necessary to convey the real estate of the Union. At the annual meeting of the Union, the Board of Trustees presents to that body an annual report.

THE EXECUTIVE COMMITTEE.

The Board, at the beginning of each year, appoints from its own members an Executive Committee of nine, the officers of the Board and the President of the Seminary being *ex officio* members of the Committee. The Committee meets regularly once every month, and exercises all the powers of the Board of Trustees, except that it cannot elect a professor or convey real estate.

THE PURPOSE OF THE SEMINARY.

The purpose of the Seminary is primarily and chiefly to fit men to become preachers of the gospel. To this end students are instructed in the great doctrines of the Bible, in the chief facts and teachings of Church History, in the critical translation and interpretation of the Old and New Testaments, in the constitution and management of churches, in the composition and delivery of sermons, and in the practical duties of the pastorate. The guardianship exercised over its members aims at promoting a combination of thoroughness in mental discipline, and of large acquisitions, with a devoted piety, and an active interest in Christian Missions.

ADMISSION.

The Seminary is open to students of all denominations of Christians. In order to obtain admission, the student must present a certificate from the Church of which he is a member, approving of his purpose to devote himself to the work of the ministry.

COURSES OF STUDY.

The work of the Seminary includes two courses of study, each of three years :

1. The *Regular* Course, including the study of the Bible in the original languages, and arranged with special reference to graduates of colleges Others whose attainments are, in the judgment of the Faculty, adequate to the successful prosecution of the work, will be admitted to the Regular Course. Those who complete satisfactorily this Course receive the degree of *Bachelor of Divinity*.

2. The *English* Course, differing from the Regular Course in that the Greek and Hebrew studies are omitted. The time which would be given to these studies is devoted instead to the study of the Scriptures in the English. Those who complete this Course receive a certificate of graduation from the English Course.

It is the privilege of a student to study the New Testament with the Regular Class and the Old Testament with the English Class, or the Old Testament with the Regular Class and the New Testament with the English Class.

ELECTIVE STUDIES.

Members of the various classes performing in a satisfactory manner the regular work, will be allowed to do special work in the several departments, subject to the approval of the Faculty.

EXAMINATIONS.

A written examination on the studies of the term is held in each department, just preceding the Winter holidays, and a public oral examination, in the presence of a select committee, at the close of the year.

MORGAN PARK.

This delightful suburb is twelve miles south of Chicago, on the Chicago, Rock Island & Pacific Railroad.

Students and others desiring to reach the Seminary from Chicago can take the cars at the Chicago, Rock Island & Pacific Railroad Depot, corner of Van Buren and Sherman Streets. Commutation tickets and full information can be procured at "THE STANDARD" office, corner of Dearborn and Randolph Streets.

BOARDING AND ROOMS.

In order to procure good and cheap board in the Seminary building, the following plans have been adopted :

All who board in the Seminary unite in a club, and appoint one of their number as steward, who, under their direction, purchases all supplies for the table, kitchen and dining-room, including lights and fuel, and collects and pays all bills pertaining to the boarding, and divides the expenses equally among the members of the club.

Through the generosity of churches and individuals, the entire Seminary building has been neatly furnished.

The rooms for students are arranged in suites, completely furnished, ready for occupancy.

READING ROOM.

The Reading Room is supplied with the leading Magazines, Journals and Reviews, furnished by the Seminary.

EXPENSES.

Tuition and room-rent in the Seminary are free. Board costs from \$2.50 to \$3 per week. Lights and fuel cost about \$15 per year. Incidental Fee, \$10, half of it to be paid at the opening of the school year, and half January 1st. A number of students pay their expenses by manual labor of some kind, and others by supplying churches on the Sabbath, or in missionary work.

PECUNIARY AID.

Students may receive aid from the Northwestern Baptist Education Society to the amount of *one hundred and thirty dollars*, when necessary.

SCHOLARSHIP FUND.

Through the liberality of the family of the late C. Van Huse, of Detroit, Mich., two thousand dollars have been given to endow "The Caleb Van Huse Memorial Scholarship." The interest of this fund is to be devoted, under the direction of the Faculty, to the support of an indigent Student of the Middle or Senior Class who is a college graduate, in good health, of true piety, who gives more than ordinary promise of usefulness in the ministry. For its proper equipment the Seminary needs many such scholarships, and their establishment is earnestly commended to those who are able to endow them.

LIBRARY.

The library, including the Hengstenberg and Ide collections, consists of nearly twenty thousand volumes, and offers the amplest and best facilities for thorough research in the departments of Biblical Literature, Church History, Homiletics and Systematic Theology,

During the past year, through the kindness of Dr. T. M. Colwell, of Lowell, Mass., the valuable library of The American Bible Union has been presented to the Seminary. It consists of about 5,000 volumes which were collected with great care and at a large cost under Dr. T. J. Conant, while prosecuting his work of translating the Bible, and is regarded as one of the best translation-collections in existence. It will be known as the Colwell Library of The American Bible Union. It is catalogued, well arranged and accessible to students.

RELIGIOUS PRIVILEGES.

Chapel services are conducted by a member of the Faculty, at 1:45 P. M. daily, except Saturday and Sunday, and are attended by all the members of the Seminary.

The students attend the weekly prayer meeting of the Morgan Park Church on Wednesday evening.

There are over twenty Baptist Churches in Chicago, and about thirty Baptist places of worship, where the gospel is preached in four or five different languages. Besides a Sabbath-school in every church, there are many Baptist Mission Sunday-schools in the city.

Students have every desirable facility for earnest Christian labor in a variety of fields. They are brought into frequent association with many of the most successful workers, both laymen and ministers, in Sabbath-schools, in Churches, and in Missionary enterprises.

Students have frequent opportunities also for supplying churches and mission stations, temporarily or regularly, in the city and surrounding towns, at reasonable compensation. No location in the country can furnish better opportunities in this respect.

PREACHING.

Students are permitted to preach, during term-time, under the direction of the President, and with the provision that such service shall not occasion their absence from any regular recitation or lecture.

All applications for students' services *should be made to the President*, or, if made to students personally, *must be referred* to the President.

THE PATTISON MISSIONARY SOCIETY.

OFFICERS FOR 1884-85.

P. E. MOORE,	-	-	-	-	-	-	-	-	<i>President.</i>
G. H. GAMBLE,	-	-	-	-	-	-	-	-	<i>Secretary and Treasurer.</i>

This Society meets in the Chapel the first Tuesday evening of each month. Its aim is to cultivate a missionary spirit in the Seminary by social prayer, conference and inquiry upon the subject of Missions throughout the world. All students are expected to become active members of this society.

THE RHETORICAL SOCIETY.

OFFICERS FOR 1884-85.

C. K. HARRINGTON,	-	-	-	-	-	-	-	<i>President.</i>
S. B. RANDALL,	-	-	-	-	-	-	-	<i>Vice-President.</i>
R. J. TEMPLE,	-	-	-	-	-	-	-	<i>Secretary and Treasurer.</i>

COMMITTEE ON QUESTIONS.

PROF. A. J. SAGE,	P. E. MOORE,	G. H. GAMBLE.
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This Society meets on Thursday evening of each alternate week for discussion, essays and other exercises of a literary character.

ALUMNI ASSOCIATION

OF THE

Baptist Union Theological Seminary,

AT MORGAN PARK.

ORGANIZED APRIL 18, 1876.

OFFICERS AND APPOINTEES FOR 1884-85.

<i>President,</i>	-	-	-	-	-	-	-	J. M. COON.
<i>1st Vice-President,</i>	-	-	-	-	-	-	-	J. L. JACKSON.
<i>2d Vice-President,</i>	-	-	-	-	-	-	-	N. E. WOOD.
<i>3d Vice-President,</i>	-	-	-	-	-	-	-	M. H. PETTIT.
<i>Secretary,</i>	-	-	-	-	-	-	-	F. J. GURNEY.
<i>Treasurer,</i>	-	-	-	-	-	-	-	J. C. JOHNSON.
<i>Sermon,</i>	-	-	-	-	-	-	-	E. P. BARTLETT.
<i>Alternate,</i>	-	-	-	-	-	-	-	W. L. FARNUM.
<i>Essay,</i>	-	-	-	-	-	-	-	J. B. THOMAS.
<i>Alternate,</i>	-	-	-	-	-	-	-	I. W. READ.

EXECUTIVE COMMITTEE.

The Officers (Treasurer excepted).

COMMITTEE OF ARRANGEMENTS.

E. O. TAYLOR, J. L. JACKSON, M. H. PETTIT.

ALUMNI ENDOWMENT ASSOCIATION.

H. C. MABIE,	-	-	-	-	-	-	-	<i>President.</i>
O. P. BESTOR,	-	-	-	-	-	-	-	<i>Secretary.</i>
C. A. HOBBS,	-	-	-	-	-	-	-	<i>Treasurer.</i>

ALUMNI ANNIVERSARY, May, 6, 7:30 p. m.

ANNUAL DINNER, May 7, 2 p. m.



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